



Department of Social Work

St. Xavier's University, Kolkata

Modular Syllabus under NEP

(With Specializations)

Effective from the Year July 2026

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About the University

St. Xavier's University, Kolkata (SXUK) was born out of a vision to create a centre of excellence in higher education in West Bengal. In 2011, Rev. Fr. Dr. John Felix Raj, S.J., and the St. Xavier's College (Calcutta) Alumni Association conceived 'SXC Vision 2020', which paved the way for the establishment of SXUK. The university's journey gained momentum in 2012 when the Hon'ble Chief Minister of West Bengal, Mamata Banerjee, proposed the establishment of a university under the Jesuit banner. The Government of West Bengal generously allocated 17 acres of land for the university campus at Rajarhat. A significant milestone was achieved in December 2016 when the St. Xavier's University, Kolkata Act 2016 was passed. The Act came into effect on February 8, 2017, marking the beginning of a new era in higher education. Father Felix Raj, S.J. took office as the first Vice-Chancellor on February 15, 2017. The university was formally inaugurated on July 7, 2017, by Dr. Mamata Banerjee, Hon'ble Chief Minister of West Bengal.

Today, SXUK stands as a testament to academic excellence, innovation, and social responsibility. SXUK offers a diverse range of undergraduate, postgraduate, and Ph.D. programmes through its faculties of Commerce and Management, Arts and Social Studies, and Science. The university's academic programmes are designed to foster intellectual growth, critical thinking, and creativity. Xavier Business School (XBS) and Xavier Law School are two specialized schools within SXUK. XBS offers an AICTE- approved two-year MBA programme, while Xavier Law School provides BCI-approved five-year integrated law programmes. As a Jesuit institution, SXUK is committed to forming "men and women for others" who embody ethical leadership, social responsibility, and compassion. With its strong emphasis on academic excellence, innovation, and social commitment, SXUK is poised to become a leading centre of excellence in higher education in India.

About the Department

The contemporary social landscape is marked by complex and interrelated challenges that necessitate professional, evidence-based, and ethically grounded interventions. The discipline of social work, committed to the promotion of social justice and human well-being, engages in facilitating social change, strengthening human relationships, and enabling the empowerment and liberation of individuals and communities experiencing marginalization and oppression. In the context of eastern India, particularly West Bengal, the shortage of trained social work professionals underscores the urgent need for quality social work education. Responding to this need, St. Xavier's University, Kolkata initiated the Master of Social Work (MSW) programme in 2017, guided by its mission of "reaching the unreached." The Department offers a two-year postgraduate programme designed in alignment with the principles of the National Education Policy (NEP), emphasizing multidisciplinary engagement, critical thinking, and experiential learning.

The social work education imparted at the University aspires to meet international academic and professional standards while remaining contextually relevant to contemporary societal realities. The programme seeks to provide transformative learning experiences that foster intellectual, social, and cultural growth among students. It is structured to develop competent professionals equipped to engage in diverse fields of development and social welfare.

The curriculum is designed to orient students to the socio-economic realities and developmental challenges of society, with particular focus on issues of rights, equity, gender, and inclusion. It emphasizes the development of competencies in programme planning, resource mobilization, organizational management, research, and policy analysis and

formulation, thereby preparing graduates to respond effectively to emerging social concerns in a dynamic global and local context.

Vision

The Department, inspired by the Ignatian charism, envisions the formation of ethically grounded and professionally competent social work practitioners committed to the service of others. Aligned with NEP principles, it fosters multidisciplinary learning, critical thinking, and skills for practice at micro, mezzo, and macro levels. It aims to nurture socially responsible professionals promoting sustainability, social justice, and global citizenship towards a humane and equitable society.

Mission

1. To set international standards for social work education relevant to contemporary era.
2. To impart phenomenal experience that will usher in intellectual, social and cultural transformation in students.
3. To transcend in all areas of teaching-learning, research and consultancy.
4. To reach out to the unreached through outreach and extension activities.

About the Programme

The Department offers Master of Social Work (MSW) Programme

Duration- 2 years (Full Time)

With Specializations in

- *Human Resource Development and Management*
- *Family and Child Welfare*
- *Community Development*

Programme Outcomes (POs)

Upon completion of the Programme the student will be able to

- PO1:** Exhibit comprehensive knowledge of the discipline and apply theoretical knowledge into practice (Academic expertise). .
- PO2:** Develop critical understanding about social realities (Critical thinking).
- PO3:** Communicate effectively in their professional engagements (Effective communication)
- PO4:** Work as a team leader/member in diverse settings (Social Interaction).
- PO5:** Adopt ethical practices in professional engagement (practice, research and ethics).
- PO6:** Understand and contextualize environmental concerns and contribute towards the betterment of the environment and sustainable growth (Environment and sustainability).
- PO7:** Develop prospective avenues for entrepreneurship and work on career enhancement (Self-directed and lifelong learning).

Programme Specific Outcomes (PSOs)

Upon completion of the Programme the student will be able to

- PSO1:** Demonstrate a critical understanding of the philosophy, values, ethics, and scope of professional social work practice within diverse socio-cultural contexts.
- PSO2:** Apply multidisciplinary knowledge, professional attitudes, and practice-based skills for effective intervention at micro, mezzo, and macro levels.

PSO3: Exhibit domain-specific competencies in specialized areas for working with diverse populations and systems.

PSO4: Utilize scientific inquiry, research methodologies, and evidence-based approaches for analyzing social issues, informing practice, and contributing to policy and knowledge production.

PSO5: Design, implement, and manage development and welfare programmes through skills in planning, resource mobilization, leadership, and organizational management.

PSO6: Advocate for social justice, human rights, gender equity, and inclusive development, demonstrating ethical responsibility and professional integrity.

PSO7: Integrate principles of sustainability, global citizenship, and environmental responsibility in social work practice and development initiatives.

PSO8: Engage in reflective practice, lifelong learning, and innovation to address emerging social challenges in a dynamic and globalized context.

Eligibility for Admission

Aspirants with 3-year undergraduate degree in any discipline with a minimum total of 120 credits (where the credit system is introduced) or equivalent (as mentioned under section E of the General Guidelines) is eligible to apply.

Aggregate Marks required for Application - 45% for General and 40% for Specified Category for relaxation of marks.

Selection Procedure

Admission test will be conducted to assess the aptitude of the candidate. Selection is done based on marks secured in the admission test.

Attendance Requirement

No student shall be considered to appear before examinations unless he/she attains 75 % attendance in Theory papers. Fieldwork being an integral part of Social Work Curriculum requires a minimum attendance of 90% in each Semester.

Evaluation Pattern, Parameters an Marks

Sl. No.	Courses	Credit	Evaluation Pattern, Parameters and Marks		
			Internal	End Semester Examination (External)	Total
1	Theory	2	15 ● CIA Written = 10 ● Other Components = 5	35 (Written)	50
2	Theory	4	30 ● CIA Written = 20 ● Other Components = 10	70 (Written)	100
3	Fieldwork (Concurrent I & II)	6	50 ● Report Submission = 20 ● Report Evaluation = 20 ● Utilization of Supervision = 10	50 ● Report Evaluation = 10 ● Final Presentation = 20 ● Viva-Voce = 20	100

Course Outline

<i>Semester I</i>				
<i>Sl. No.</i>	<i>Discipline Specific Core</i>	<i>Credit</i>	<i>Total Credit</i>	<i>Compulsory Additional Credit/Paper</i>
1	History, Philosophy and Fields of Social Work	2	20	0
2	Social Work Practice with Individuals	2		
3	Social Work Practice with Groups	2		
4	Social Work Practice with Communities and Social Action	2		
5	Diversity, Inclusivity and Social Sensitivity	2		
6	Concurrent Fieldwork-I	6		
<i>Credits</i>		16		
	<i>Discipline Specific Elective (any two)</i>	<i>Credit</i>		
7	Environmental Protection and Sustainable Development	2		
8	Gender Studies	2		
9	Human Behaviour and Social Environment	2		
<i>Credits</i>		4		

Semester II				
Sl. No.	Discipline Specific Core	Credit	Total Credit	Compulsory Additional Credit/Paper
1	Social Work Research and Statistics	4	20	0
2	Social Welfare Administration	2		
3	Constitution of India, Social Policies & Legislations	2		
4	Participatory Programme Planning and Project Cycle Management	2		
5	Concurrent Fieldwork-II	6		
	Rural Camp	Non Credit (Compulsory)		
Credits		16		
Discipline Specific Elective (any two)				
6	Indian Knowledge System for Social Work Practice	2		
7	Social Work in Educational Fields	2		
8	Disability Studies	2		
Credits		4		

Course Title: History, Philosophy and Fields of Social Work

Course Code:

Total Credit: 2 (30 hours)

Total Marks: 50

Course Description

This course introduces the foundations of professional social work, including key concepts, values, ethics, and methods of practice. It explores the historical development of social work globally and in India, examines major theoretical perspectives, and highlights diverse fields of practice. The course equips learners with analytical, ethical, and practical skills for effective social work intervention.

Course Outcomes

After completion of the course, the student will be able to:

- CO1: Recall fundamental concepts, terminology, and historical evolution of professional social work.
- CO2: Explain the principles, values, methods, and theoretical perspectives of social work practice.
- CO3: Apply social work methods and approaches across different fields of practice and levels (micro, mezzo, macro).
- CO4: Analyse social issues using different theoretical frameworks such as feminist, Marxist, and anti-oppressive approaches.
- CO5: Assess ethical dilemmas, professional challenges, and effectiveness of social work interventions.
- CO6: Design contextually relevant social work interventions and strategies for social development and welfare.

Course Delivery and Evaluation

The course will be delivered through lecture methods, seminars, workshops, student presentations, fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes. The course will be taught by a Professional Social Worker with an MASW or MSW degree.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Introduction to Professional Social Work	Concepts: Charity, Social Service, Social Welfare, Social Reform, Social Policy, Social Security, Social Justice, Social legislation, Human Rights	Concepts in Social Work	7	12	0.46	CO1, CO2
		Professional Social Work: Definition, objectives, values, principles, code of ethics. Knowledge and skills base. Methods of social work intervention	Understanding Professional Social Work				
		Fieldwork; significance, supervision, evaluation	Fieldwork in Social Work education				
2	Historical Development of Social Work	Origin in UK & USA	Evolution of Social Work in the West	8	13	0.54	CO1, CO2, CO4
		Social welfare traditions in India. Socio-religious movements in India: Role of Christian Missionaries, Brahmo Samaj, Arya Samaj, Prarthana Samaj, Ramakrishna Mission in ushering social reform. Growth of professional social work in India	Social Welfare tradition in India				

		Swami Vivekananda Rabindranath Tagore, Mahatma Gandhi, B.R Ambedkar, Jhotiba Phule, Periyar	Indian philosophers and professional social work				
3	Theoretical Perspective s in Social Work	Anti-oppressive, Radical, Marxist, Feminist, Integrated, Generalist and Emancipatory approaches. Application of theory to practice. Critical analysis of social structures and inequalities.	Approaches and Frameworks in Social work	8	13	0.54	CO2, CO4, CO5
4	Fields of Practice and Professiona l Bodies	Fields of Social Work: Community Development, Medical & Psychiatric, Family & Child Welfare, School, Social Defence, Elderly care, Disability, CSR, Disaster Management, Youth, Environment. Levels: micro, mezzo, macro.	Practice Areas in Social Work practice	7	12	0.46	CO3, CO5, CO6
		Professional bodies (national and international)	Professional bodies of Social Work				
		Challenges and emerging trends of Professional Social Work in India.	Challenges faced by Social Work profession				

Reference

1. Batra, N. (2004). *Dynamics of Social Work in India*. Jaipur: Raj Publishing House.
2. Bhattacharya, S. (2013). *Social Work: An Integrated Approach*. New Delhi: Deep & Deep Publications.
3. Desai, M. (2012). *Ideologies and Social Work*. Rawat Publications
4. Dominelli, L. (2017). *Anti-Oppressive Social Work Theory and Practice*. Palgrave Macmillan.
5. Dubois, B., & Miley, K. (2019). *Social Work: An Empowering Profession*. Pearson.
6. Friedlander, W. A. (2010). *Introduction to Social Welfare*. Prentice Hall.
7. Kumar, S. (2017). *Methods for Community Participation*. Vistaar Publications.
8. Madan, G. R. (2009). *Indian Social Problems*. Allied Publishers.

9. Singh, R. R. (2013). *Field Work in Social Work Education*. Concept Publishing.
10. Payne, M. (2020). *Modern Social Work Theory*. Oxford University Press.
11. National Association of Social Workers (NASW). Code of Ethics.

<i>CO-PO Mapping</i>							
<i>CO/PO</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>
<i>CO1</i>	2	2	1	1	1	1	2
<i>CO2</i>	3	3	2	2	2	2	2
<i>CO3</i>	3	3	3	3	2	2	3
<i>CO4</i>	3	2	2	3	3	2	2
<i>CO5</i>	3	2	3	3	3	2	2
<i>CO6</i>	3	3	3	3	3	3	3

*High (3): will indicate high correlation between the course outcomes and program outcomes.
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Social Work Practice with Individuals**Course Code:****Total Credit: 2 (30 hours)****Total Marks: 50****Course Description**

This course provides a comprehensive foundation in Social Casework, focusing on the dual-process of psychological support and social intervention. Students will explore the evolution of social casework from its historical roots to contemporary evidence-based models. By examining the transformative phases of the caseworker-client relationship, students will master the essential skills and techniques required to help individuals navigate internal distress and external social challenges. The course emphasizes the adaptive role of the caseworker across diverse practice settings, preparing students to facilitate meaningful social adjustment and personal resilience.

Course Outcomes

CO1: Explain the historical development, key concepts, objectives, principles, and components of social casework in the contexts of the U.K., U.S.A., and India.

CO2: Describe and demonstrate the dynamics of the caseworker–client relationship, including empathy, communication, and the principles and types of casework recording.

CO3: Apply the phases of the social casework process—intake, psychosocial study, diagnosis, intervention, evaluation, termination, and follow-up—in practice situations.

CO4: Utilize appropriate tools, techniques, and skills of social casework to assess client needs and analyze problem situations effectively.

CO5: Examine, evaluate and differentiate between major theories, models, and therapeutic approaches (e.g., cognitive behavioral, psychoanalytic, task-centered, crisis intervention) in relation to casework practice.

CO6: Design suitable intervention strategies using social casework approaches across diverse

Course Delivery and Evaluation

The course will be delivered through lecture methods, seminars, workshops, student presentations, fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes. The course will be taught by a Professional Social Worker with an MASW or MSW degree.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Introduction to Social Casework	Historical Development of Social Casework in U.K, U.S.A and India, Definition, Objectives, Components of Social Casework, Principles of Social Casework	Understanding Social Casework, Components and Principles	7.5	12.5	0.5	CO1

2	Case Worker Client Relationship & Recording	Case Worker Client Relationship (Concept, Purpose, Features and Related Issues), Empathy Recording: Purpose, Principles, Types and Content of Social Casework Records.	Case Worker Client Relationship Recording	7.5	12.5	0.5	CO2
3	Social Casework Process , Tools & Techniques of Social Casework	Phases of Social Casework: Intake, Psycho-Social Study, Diagnosis, Treatment/Intervention, Evaluation, Termination and Follow-up. Tools and Techniques of Social Casework, Skills of Social Casework.	Phases of Social Casework Tools Techniques	7.5	12.5	0.5	CO3, CO4
4	Theories and Therapies of Social Casework & Social Casework Practice in Different Settings	Task-Centered Model, Crisis Intervention, Psycho Social Approach, Strengths-Based Approach, Eclectic Model, Theories: Cognitive Behavioral Theory, Psychoanalysis, System theory, Therapies: Cognitive Behaviour Modification, Rational Emotive Therapy, Client-centered therapy, Family Setting, School Setting, Medical & Psychiatric	Different Theories and Therapies of Social Casework Application of Social Casework in diverse settings	7.5	12.5	0.5	CO5, CO6

		Setting, Correctional Setting, Industrial/workpl ace Setting, Rehabilitation and Disability, Geriatric Care					
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References

1. Babara, J. G. (1991). *Beyond Case Work*, London.
2. Bistek, F.P. (1961), *The Casework Relationship*, London:Allen and Unwin.
3. Hollis, Florence (1964). *Case Work - A Psychosocial Therapy*, Random House, New York
4. Hamilton, Gordon, (1955) *Theory and Practice of Social Case Work*. Columbia University Press, New York: USA.
5. Helen, (1995). *Social Case Work: A Problem-Solving Process*. Chicago, USA: The University of Chicago Press.
6. Hollis, Florence, (1964). *Case Work: A Psycho-social Therapy*, New York: Random House
7. Ltd. Timms, N. (1966). *Social casework: principles and practice*. Routledge & Kegan
8. Mathew, G. (1993). *An Introduction to Social Case Work*, Mumbai: TISS.
9. Pearlman, H. H. (1957). *Social Case Work- A Problem Solving Process*. Chicago: The University of Chicago Press.
10. Rameshwari Devi, Ravi Prakash (2004). *Social Work Methods, Practices and Perspectives (Models of Casework Practice)*, Vol. II, Ch.3, Jaipur: Mangal Deep Publication
11. Richmond, Mary (1970). *Social Diagnosis*. New York: Free Press
12. Teater Barbra, (2011) *An Introduction to Applying Social Work Theories and Methods*, New Delhi, Rawat Publications.
13. Upadhyay, R.K. (2003). *Social Casework: A Therapeutic Approach*. Jaipur: Rawat Publications.
14. Timms, Noel (1966). *Social Case Work*. London: Routledge & Kegan Paul.
15. Trevithick (2005). *Social Work Skills, A Practice Hand Book*. Open University Press, London.

CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	1	1	1	1	1
CO2	3	3	1	1	3	1	1
CO3	3	3	2	1	3	1	1
CO4	3	3	1	1	3	1	1
CO5	3	1	1	1	1	1	1
CO6	3	3	1	3	1	1	2

*High (3): will indicate high correlation between the course outcomes and program outcomes.
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Social Work Practice with Groups**Course Code:****Total Credits: 2 (30 hours)****Total Marks: 50****Course Description**

Social Work Practice with Groups is a foundational course designed to equip MSW students with the theoretical knowledge, practical skills, and reflective competencies required for effective social group work. The course traces the historical development of group work as a method of social work practice, introduces major theoretical frameworks and practice models, and develops students' skills in facilitating diverse groups across settings. Through lectures, structured role-plays, group exercises, simulations, and reflective activities, students learn to plan, lead, and evaluate group work interventions.

Course Outcomes

Upon successful completion of this course, students will be able to:

- CO1: Recall and identify the historical foundations, key concepts, definitions, types of groups, and principles of social group work practice.
- CO2: Explain the major theoretical frameworks, practice models, and stages of group development applicable to social group work.
- CO3: Apply group work skills including facilitation, communication, leadership, and structured activities in simulated and real group settings.
- CO4: Analyse group dynamics, interpersonal processes, leadership patterns, power relations, and ethical dimensions within group work contexts.
- CO5: Evaluate the effectiveness of group work interventions using appropriate tools, frameworks, and reflective practice principles across diverse settings.
- CO6: Design and present a comprehensive group work programme for a specific target population, integrating theory, cultural sensitivity, ethical considerations, and evaluation mechanisms.

Course Delivery and Evaluation

This course employs a blended pedagogical approach combining didactic instruction with experiential and reflective learning. Delivery methods include: lectures and audio-visual presentations for conceptual content, Structured role-plays and simulations to practice facilitation skills, Group exercises and ice-breaker activities to experience group dynamics first-hand. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Foundations of Social Work	Historical evolution, Meaning, Definitions, Types (task/treatment/self-help), NASW	Concept, history, principles, types of groups, group formation, stages	7.5	13	0.5	CO1, CO2

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
	with Groups	standards, stages (Garland et al., Tuckman), Group formation, Purposes	of group development				
2	Theoretical Frameworks and Models	Theories: Systems, Humanistic, Cognitive-Behavioural; feminist & anti-oppressive models Models: Social Goals, Remedial, Reciprocal/Mediating; Group dynamics including cohesion, roles, conflict; Leadership styles; practical role-plays	Theories and Models of Group Work, Group dynamics, leadership and communication	7.5	12	0.5	CO2, CO3, CO4
3	Group Work Process and Practice Skills	Pre-group planning, beginning/middle/ending phases, group techniques, conflict management, Group worker roles and skills [Practice phases with practical application: ice-breakers, structured exercises, role-plays, activity-based learning; group leadership skills; conflict resolution; ethical issues; documentation; cultural sensitivity]	Processes in Group Work Practice	7.5	12	0.5	CO3, CO4, CO5
4	Applications, Evaluation and Contemporary Issues	Group work in varied professional settings; programme planning; online/virtual group facilitation; diversity and inclusion; evaluation of group outcomes; advocacy	Group work in diverse settings, online groups, evaluation, diversity, advocacy	7.5	13	0.5	CO4, CO5, CO6

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
		through groups; contemporary issues; programme design project					

References

1. Association for Specialists in Group Work (ASGW). (2008). *Best practice guidelines*. <https://www.asgw.org>National Association of Social Workers (NASW). (2006). *NASW standards for the practice of social work with groups*. NASW Press.
2. Coyle, G. L. (1948). *Group work with American youth: A guide to the practice of leadership*. Harper & Brothers.
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9. Schwartz, W. (1961). The social worker in the group. *In New perspectives on services to groups: Theory, organization, practice* (pp. 7–34). National Association of Social Workers.
10. Singh, S. (2019). *Social work practice in India: Critical perspectives*. Rawat Publications.
11. Toseland, R. W., & Rivas, R. F. (2017). *An introduction to group work practice* (8th ed.). Pearson.
12. Yalom, I. D., & Leszcz, M. (2020). *The theory and practice of group psychotherapy* (6th ed.). Basic Books.
13. Zastrow, C. H. (2015). *Social work with groups: A comprehensive workbook* (9th ed.). Cengage Learning.

CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	3	2	1	2	1	2
CO2	3	3	2	1	2	2	2
CO3	2	2	1	2	3	2	3
CO4	3	2	2	2	2	2	2
CO5	3	1	2	1	3	2	3
CO6	3	3	2	3	3	3	2

*High (3): will indicate high correlation between the course outcomes and program outcomes.
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Social Work Practice with Communities and Social Action**Course Code:****Total Credit: 2 (30 hours)****Total Marks: 50****Course Description**

The course introduces the students to the concepts, principles and processes of Community Organisation as a primary method of Social Work. It has both theoretical as well as application/practice components and aims at developing knowledge, attitude and skills of students for working with people at macro level using different approaches including participatory.

Course Outcomes

CO1: Remembering the concepts of community, community organization, power structure and social action.

CO2: Understanding Community Organisation as a method of Social Work and its significance in development.

CO3: Applying the knowledge and skill of Community Organisation and Social Action in community practice.

CO4: Analysing the concerns and issues of communities from Social Work perspective using participatory methods.

CO5: Evaluating critically the role of Community Organisation and Social Action for social change.

CO6: Able to design, organise, lead, and evaluate community programmes and interventions in diverse setting.

Course Delivery and Evaluation

The course will be delivered through lectures, seminars, workshops, student presentations and application in fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes. The course will be taught by a Professional Social Worker with an MASW or MSW degree.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Meaning and Concept of Communities	Meaning, Definitions, Characteristics and Types - Rural, Tribal, Urban and Virtual Communities. Social Analysis of Communities – Social, Economic, Political, Cultural, Legal. Religious	Understanding Communities and Its Processes	6	10	0.4	CO1, CO2, CO4,

		<p>and Value Systems.</p> <p>Community as a Dynamic System;</p> <p>Functions of Community.</p> <p>Community Processes:</p> <p>Integration and Disintegration;</p> <p>Identity, Inclusion and Exclusion</p>					
2	Understanding Community Organisation	<p>Meaning, Definitions, Objectives and Principles of Community Organisation.</p> <p>Evolution and History of Community Organisation;</p> <p>Community Organisation as method of Social Work</p>	Community Organisation	7.5	13	0.5	CO1, CO2, CO3, CO5
		<p>Rothman's Model, and Weil & Gamble's Eight Models of Community Practice. Strategies in Community Organisation – PRA and Relational Techniques, Formation of SHGs of CBOs; Strengthening Local Bodies and PRIs; Building Capacities of Local Communities through Training and Development for Self-empowerment and Leadership.</p>	Models and Strategies of Community Organisation				

		Power Relations and Dynamics in Communities					
		Study, Analysis, Assessment, Discussion, Organisation, Action, Evaluation, Modification and Continuation	Phases of Community Organising				
3	Community Organisation and its Practice	Rural, Urban, Health, Livelihoods, Environment, Natural Resource Management and Sustainable Development; Risk Reduction, Disaster Management, Conflict and Peace Building, and Displacement; Marginalised Groups - Tribals, Dalits, Women, Children, Slums and Queer.	Community Organisation in Various Setting	9	14	0.6	CO1, CO2, CO3, CO4, CO5, CO6
		Guiding, Enabling, Communicating, Counselling, Animating, Collaborating, Relationship and Rapport Building, Problem Solving, Leadership, Organising, Social and Problem Analysis, Communication, Counselling, Resource Mobilisation, Conflict Resolution, Networking, Training, Motivation, Advocacy,	Roles and Skills of Community Organiser				

		Evaluation, Documentation.					
4	Social Action and Social Work	Meaning, Definitions, Objectives and Principles of Social Action. Social Action as a method of Social Work.	Understanding Social Action	7.5	13	0.5	CO1, CO2, CO3, CO4, CO5, CO6
		Britto's Model, Institutional and Non-Institutional Model, Gandhian Model.	Models of Social Action				
		Bargaining, Negotiating, Confronting, Collaborating, Persuasion, Campaign, Problem- solving, Educating, Social Advocacy, Political Organising, Legal and Litigation Strategy, Joint Action.	Strategies for Social Action				
		Relational, Analytical, Research, Intervention, Managerial, Communication, Training and Leadership Skills. Roles of Social Worker in Social Action. Social Action Groups in India.	Roles and Skills for Social Action				

References

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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	1	1	1	1	1
CO2	3	2	3	1	2	2	1
CO3	3	2	3	2	2	3	2
CO4	2	1	1	2	2	2	1
CO5	3	1	2	3	2	2	1
CO6	3	2	3	3	2	1	3
High (3): will indicate high correlation between the course outcomes and program outcomes Moderate (2): will indicate the correlation between the course outcomes and program outcomes Low (1): will indicate the correlation between the course outcomes and program outcomes							

Course Title: Diversity, Inclusivity and Social Sensitivity**Course Code:****Total Credits:2 (30 hours)****Total Marks: 50****Course Description**

This course introduces MSW students to the foundational concepts of diversity, inclusivity, and social sensitivity as essential pillars of ethical and effective social work practice. It examines the multiple dimensions of diversity in Indian society — including caste, gender, religion, disability, tribe, sexuality, and class — and equips students with the theoretical frameworks, professional values, and practical skills needed to work inclusively and sensitively across different social groups. The course is grounded in the Indian constitutional framework and aligns with international commitments to human rights and social justice, preparing students to challenge discrimination, advocate for inclusion, and design responsive interventions.

Course Outcomes

Upon successful completion of this course, students will be able to:

- CO1: Recall and identify the key concepts of diversity, inclusivity, social sensitivity, and the constitutional and legal provisions related to equity and inclusion in India.
- CO2: Explain the major theoretical frameworks related to identity, difference, intersectionality, and social exclusion in the Indian and global context.
- CO3: Apply principles of inclusive and anti-discriminatory practice in professional social work settings, demonstrating cultural competence and social sensitivity.
- CO4: Analyse systems of power, privilege, prejudice, and structural discrimination that perpetuate social exclusion of marginalized groups.
- CO5: Evaluate welfare policies, legal frameworks, and social work interventions for their effectiveness in promoting inclusion and protecting the rights of vulnerable communities.
- CO6: Design inclusive programmes, campaigns, or advocacy strategies that integrate diversity-sensitive principles, professional ethics, and evidence-based approaches for promoting social justice.

Course Delivery and Evaluation

This course employs a blended, participatory, and experiential pedagogical approach. Delivery methods will include: Lectures and audio-visual presentations for conceptual and theoretical content; Structured role-plays, simulations, and fishbowl exercises to practise inclusive communication; Case studies and vignettes drawn from Indian social reality (caste, gender, disability, tribal contexts); Participatory activities: Privilege Walk, Identity Wheel, Social Distance Scale, Empathy Mapping. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Nodular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Foundations of Diversity, Inclusivity and Social Sensitivity	Historical evolution; key concepts and definitions; constitutional	Understanding the Concepts of diversity,	7.5	13	0.5	CO1, CO2

Nodular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
		provisions (Articles 14, 15, 16, 17, 21, 46); UN SDGs; theories of identity and difference; intersectionality; social sensitivity and professional ethics; practical reflective exercises	inclusion, social sensitivity; Indian and global context				
2	Dimensions of Diversity and Marginalization in India	Analysis of Caste, Religion, Gender, Disability, Sexuality as axes of diversity and oppression; Social Exclusion; Stereotyping and prejudice; Discrimination; Intersectionality in Indian context; privilege and power	Caste, gender, religion, disability, tribe, LGBTQIA +, migration; intersectionality; forms of discrimination and exclusion	7.5	12	0.5	CO2, CO3, CO4
3	Inclusive Practices and Social Work Interventions	Principles of inclusion; UDL (Universal Design for Learning); RPWD Act 2016; anti-discriminatory and anti-oppressive practice; culturally sensitive communication; social work values and ethics in diverse contexts; role-plays, case studies, and field-based exercises	Inclusive education, accessible services, anti-discriminatory practice, social work values, culturally responsive practice and policy	7.5	12	0.5	CO3, CO4, CO5
4	Building an Inclusive Society: Advocacy, Policy and Professional Practice	Policy analysis: NEP 2020, RPWD 2016, Protection of Civil Rights Act, SC/ST Act; global frameworks (CRPD, CEDAW, CRC); advocacy	Understanding Social advocacy, welfare policies, inclusive institutions, contempor	7.5	13	0.5	CO4, CO5, CO6

Nodular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
		and social action; allyship; self-reflection and positionality; capstone activity: inclusive programme design for a marginalized community	ary issues and professional self-development				

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<i>CO-PO Mapping</i>							
<i>CO/PO</i>	<i>P01</i>	<i>P02</i>	<i>P03</i>	<i>P04</i>	<i>P05</i>	<i>P06</i>	<i>P07</i>
<i>C01</i>	2	3	2	2	1	3	1
<i>C02</i>	3	3	2	1	2	2	2
<i>C03</i>	2	2	3	3	3	2	1
<i>C04</i>	3	2	2	3	1	2	1
<i>C05</i>	3	3	2	3	3	1	3
<i>C06</i>	3	3	3	3	3	3	3
<p>High (3): will indicate high correlation between the course outcomes and program outcomes</p> <p>Moderate (2): will indicate the correlation between the course outcomes and program outcomes</p> <p>Low (1): will indicate the correlation between the course outcomes and program outcomes</p>							

Discipline Specific Elective

Course Title: Environmental Protection and Sustainable Development

Course Code:

Total Credit: 2 (30 hours)

Total Marks: 50

Course Description

This course provides a comprehensive exploration of the intricate relationship between human society and the natural environment. Students will delve into the fundamental concepts of Ecology and Environment, examining the philosophical shifts from anthropocentrism to ecocentrism. The course is designed to bridge the gap between theoretical knowledge and practical policy, addressing the urgent need for climate justice and sustainable resource management in a rapidly developing world.

Course Outcomes

CO1: Define and recall key concepts such as environment, ecology, sustainable development, climate change, and major environmental policies.

CO2: Explain the interrelationship between environment and human development, including concepts like ecocentrism, anthropocentrism, and the pillars of sustainability.

CO3: Apply the principles of sustainable development and community-based natural resource management in analyzing real-life environmental issues.

CO4: Analyze major environmental concerns (e.g., climate change, pollution, displacement) and evaluate the role of environmental movements in India.

CO5: Assess the effectiveness of environmental policies, programmes, and international initiatives such as Rio Summit, Paris Agreement, and national legislations.

CO6: Design strategies or propose interventions for environmental protection and sustainable development using the concepts of green social work and community participation.

Course Delivery

The course will be delivered through lecture methods, seminars, workshops, student presentations, fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Understanding Environmental Systems and Ecology	Environment: Definition and Components; Ecocentrism vs. Anthropocentrism, Environment and its Relevance in the Developmental Context, Environment, Ecology and their Relationship with	Environment and Ecology	8	8	0.5	CO1, CO2

		Human Beings, Climate Justice, Carbon Trading, Common Property Resources, Green Economy, Green Politics					
2	Sustainable Development	Sustainable Development: Definition of Sustainable Development, Four Pillars of Sustainability (Human, Social, Economic and Environmental), Sustainable Development Goals, Green Social Work: Concept and Objectives, Role of Civil Society Organizations in Environment Conservation, Community based Natural Resource Management	Meaning of Sustainable Development	6	8	0.4	CO1, CO3, CO6
3	Environmental Concerns and Movements	Climate Change, Global Warming, Green House Effect, C.F.C & Ozone depletion, Acid Rain Development and its Impact: Forced Migration, Displacement, Land Alienation, Deforestation, Ecological Imbalance, Disasters, Pollution and its Types: Air, Water, Soil and Noise, Major Environmental Movements in India: Chipko, Silent Valley Movement, Jungle Bachao Andolan, Narmada Bachao	Environmental Concerns and Movements	10	10	0.7	CO4

		Andolan, Niyamgiri Movement					
4	Policies, Programmes & Protective Measures	Rio Summit and its implications, UNFCCC -COP 26, Paris Summit and its implications, The National Environment Policy (NEP) 2006, The National Forest Policy (NFP) of 1988, The National River Conservation Plan, the National Afforestation Programme, National Mission for Green India, The Environment (Protection) Act, 1986 & The Jan Vishwas (Amendment of Provisions) Act, 2023, The Environment Impact Assessment (EIA) Notification 2006, The National Green Tribunal (NGT) Act, 2010	Policies, Programmes	6	9	0.4	CO5

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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	1	1	1	1	1
CO2	3	1	1	1	1	2	1
CO3	3	1	1	1	1	2	1
CO4	3	1	1	1	1	2	1
CO5	3	1	1	1	1	1	1
CO6	1	1	1	1	1	1	1
*High (3): will indicate high correlation between the course outcomes and program outcomes. Moderate (2): will indicate the correlation between the course outcomes and program outcomes Low (1): will indicate the correlation between the course outcomes and program outcomes							

Course Title: Gender Studies**Course Code:****Total Credit: 2 (30 marks)****Total Marks: 50****Course Description**

This course introduces students to the interdisciplinary field of Gender Studies by examining the social construction of gender and its intersection with power, identity, and inequality. It explores key concepts such as sex and gender, patriarchy, sexuality, and the sexual division of labour, alongside major feminist theories including liberal, radical, Marxist, socialist, Black, Dalit, queer, and eco-feminism. The course further traces the historical development of feminist and LGBTQ+ movements, with particular reference to the Indian context. It also critically engages with gender issues in development, focusing on health, education, and gender-based violence, while highlighting disparities faced by women and LGBTQIA+ communities. It also examines gendered dimensions of work, including labour force participation, workplace discrimination, and exclusion from economic opportunities. Additionally, the course addresses gender and political participation, analyzing representation, marginalization, and debates around reservation and inclusivity in governance.

Course Outcomes

CO1: Define and recall key concepts such as sex, gender, patriarchy, sexual division of labour, and major feminist theories across different modules.

CO2: Explain the social construction of gender, feminist perspectives (liberal, radical, Marxist, Dalit, queer, eco-feminism), and the evolution of feminist and LGBTQIA+ movements in India.

CO3: Apply gender theories and concepts to analyze issues related to health, education, workplace inequalities, and political participation.

CO4: Examine gender-based disparities in development (health, education), labour market exclusion, and political representation by identifying underlying structural and cultural factors.

CO5: Critically assess policies, debates (such as women's reservation), and interventions addressing gender inequality, gender-based violence, and LGBTQIA+ inclusion.

Course Delivery

The course will be delivered through lecture methods, seminars, workshops, student presentations, fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Conceptualizing Gender & Various Theories of Gender	Understanding Various Concepts on Gender: Constructing Sex and Gender, Patriarchy, Sexual Division	Concepts on Gender	10	10	0.66	CO1, CO2, CO3

		<p>of Labour, Construction of Sexuality, Masculinity and Femininity, Waves and Schools of Feminist Thought- Liberal Feminism, Radical Feminism, Marxist Feminism, Socialist Feminism, Black Feminism and Dalit feminism, Queer Feminism, Eco Feminism, History and Emergence of Indian Feminist Movements. Queer Movements, LGBTQ Movements in India</p>	<p>Feminist Thought</p> <p>Feminist Movements and Queer Movements</p>				
2	Gender and Development	<p>Health as a Gender Issue, Reproductive and Maternal Health Concerns, LGBTQIA+ Health Disparities, Women and Education, Accessibility, Issues of Drop Out, Barriers to Education for the Queer (LGBTQ+), Gender Based Violence: Gender Based Violence in Family, Gender Based Violence</p>	<p>Understanding different concern: Health, Education and Violence</p>	10	15	0.66	CO4, CO5

		in Community, Health Consequences of Gender Based Violence					
3	Gender and Work	Gender Stereotyping in Workplace, Female Labour Force Participation Rate: Issues and Concerns, Exclusion of LGBTQIA+ in Labour Market and Labour Force	Participation in Workforce	5	5	0.34	CO4
4	Gender and Politics	Gender Representation in Indian Polity, Marginalization and Exclusion of Women in Politics, One Third Reservation in Parliament- Debate, Constraints for LGBTQIA+ for Participation in Politics	Exclusion from politics	5	5	0.34	CO4, CO5

References

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<i>CO-PO Mapping</i>							
<i>CO/ PO</i>	<i>PO1</i>	<i>PO2</i>	<i>PO3</i>	<i>PO4</i>	<i>PO5</i>	<i>PO6</i>	<i>PO7</i>
<i>CO1</i>	3	1	1	1	1	1	1
<i>CO2</i>	3	1	1	1	1	1	1
<i>CO3</i>	3	1	1	1	1	1	1
<i>CO4</i>	3	1	1	2	1	1	1
<i>CO5</i>	3	1	1	1	1	1	2
<i>CO6</i>	3	1	1	1	1	1	1

*High (3): will indicate high correlation between the course outcomes and program outcomes.
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Human Behaviour and the Social Environment**Course Code****Total Credits: 2 Credits (30 hours)****Total Marks: 50 Marks****Course Type: Elective****Course Description**

Human Behaviour and the Social Environment (HBSE) introduces MSW students to the bio-psycho-social determinants of human behaviour across the lifespan. Anchored in foundational psychology, the course equips students to understand personality development, cognitive processes, mental health, social dynamics, and cultural influences, enabling evidence-informed, ethical, and empathetic social work practice with individuals, families, groups, and communities.

Course Outcomes (COs)

On successful completion of this course, students will be able to:

CO1: Define and recall key concepts of human behaviour, bio-psycho-social determinants, and foundational psychological theories relevant to social work practice.

CO2: Explain major theories of personality, human development, cognition, emotion, and social processes and relate them to diverse client populations.

CO3: Apply theoretical knowledge of learning, developmental stages, and group dynamics to real-life social work scenarios through case analysis and role-plays.

CO4: Analyse how biological, psychological, social, and cultural factors interact to shape human behaviour, mental health, and social functioning.

CO5: Evaluate evidence-based psychological frameworks, mental health models, and coping strategies for their applicability to social work intervention.

CO6: Construct an integrative bio-psycho-social assessment framework that incorporates strengths-based, trauma-informed, and culturally sensitive approaches for social work practice.

Course Delivery

The course will be delivered through interactive lectures and concept mapping; seminar discussions and peer learning; case vignette analysis; role-plays and simulation exercise; group activities and problem-solving, and multimedia presentations and documentaries. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Foundations of Human Behaviour and Social	Defining HBSE; Bio-psycho-social model; Genetics & behaviour; Sensation, perception; Learning	Introduction to foundational biological, psychological	7	12	0.46	CO1, CO2

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
	Environment	theories; Memory; Motivation; Emotion	cal and social determinants of human behaviour.				
2	Personality, Cognition & Human Development	Personality theories (Freudian, trait, humanistic); Intelligence; Cognitive development (Piaget); Psychosocial development (Erikson); Moral development (Kohlberg); Lifespan development	Examine major personality and cognitive theories alongside lifespan development framework	8	13	0.54	CO2, CO3
3	Social Processes & Group Dynamics	Social perception; Attitudes & attitude change; Prejudice; Social influence; Conformity & obedience; Group dynamics; Leadership; Socialisation; Social roles & identity; Culture & behaviour	Understanding impact of social contexts on individual and group behaviour.	7	12	0.46	CO3, CO4
4	Mental Health, Stress, Coping & Social Work Applications	Stress, coping & resilience; Psychological disorders (DSM/ICD overview); Mental health & illness; Substance use; Grief & loss; Trauma-informed care; Positive psychology; Social work intervention; Ethical practice	Linkage between psychological knowledge and social work practice. Foundational understanding of mental health, psychopathology, trauma, grief and resilience in social	8	13	0.54	CO4, CO5, CO6

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
			work practice.				

References

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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	2	1	3
CO2	3	2	2	2	3	1	3
CO3	3	3	3	3	3	2	3
CO4	3	2	3	3	3	2	3
CO5	3	3	3	3	3	2	3
CO6	3	3	3	3	3	2	3

*High (3): will indicate high correlation between the course outcomes and program outcomes.
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Semester II

Discipline Specific Core

Course Title: Social Work Research and Statistics

Course Code:

Total Credit: 4 (60 hours)

Total Marks: 100

Course Description

This course provides a comprehensive foundation in the principles and practices of social work research. Students will explore the definition, objectives, and classification of research, with a specific focus on the distinction between general social research and social work research. The curriculum covers the entire research process, from problem identification and literature review to research design formulation and report writing. Students will gain proficiency in various research designs, including Experimental, Grounded Theory, and Mixed Methods, while mastering sampling techniques and data collection tools such as Ethnography, Focus Group Discussions, and Case Studies. The course concludes with an introduction to statistics and data processing, equipping students to perform both qualitative and quantitative analyses using tools like SPSS to assess intervention effects.

Course Outcomes

CO1: Define and recall key concepts, objectives, and ethical principles of social work research.

CO2: Classify and explain various research designs (exploratory, descriptive, experimental) and sampling techniques relevant to social work contexts.

CO3: Construct and apply appropriate data collection tools to specific social problems.

CO4: Organize and interpret raw data using qualitative and quantitative processing techniques.

CO5: Calculate and evaluate statistical measures (Central Tendency, Dispersion, and Correlation) to justify the significance of research findings.

CO6: Design a comprehensive research proposal that integrates computer applications (like Excel or SPSS) for problem-solving in social work practice.

Course Delivery and Evaluation

The course will be delivered through lecture methods, seminars, workshops, student presentations, fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Understanding Research & Social Work Research	Definition, Objectives and Classification of Research (Qualitative, Quantitative, Pure, Applied, Action and	Research and its Types	10	15	0.66	CO1

		Evaluation Research), Social Work Research: Definition, Scope, Characteristics, Distinction between Social Research and Social Work Research, Ethical Issues in Research, Steps in the Process of Research – Problem Identification, Selection and Formulation of Research Design, Data Collection, Data Analysis, Assessment of Intervention Effects, Report Writing, Inductive and Deductive Methods, Literature Review	Social Work Research				
2	Research Design & Hypotheses	Definition and Importance of Research Design, Various Types of Research Design: Experimental, Descriptive, Exploratory, Grounded theory, Mixed Methods Design, Survey Design, Variables, Hypothesis: Definition, Types, Features and Significance	Understanding Research Design & Hypotheses	8	10	0.54	CO2
3	Sampling	Sampling: Definition, Purpose, Universe, Sampling Frame, Various Types of	Sampling and its various types	8	8	0.54	CO2

		Sampling: Probability and Non-Probability Sampling					
4	Tools for Data Collection & Data Processin g	Sources of Data: Primary and Secondary, Reliability and Validity, Observation, Case Study, Ethnography, Focus Group Discussion, Key Informants Interview, Content Analysis, Oral History, Action Research, Participatory Research, Interview, Questionnaire, Steps in Data Processing- Editing, Coding, Classification, Tabulation, Data diagrams	Data Collection & Data Processin g	14	17	0.93	CO3, CO4
5	Introducti on to Statistics	Definition, Uses and Limitations of Statistics, Frequency Distribution and Percentages, Tabular and Graphic Presentation of Data; Levels of Measurement: Nominal, Ordinal, Interval and Ratio Measures of Central Tendency: Mean, Median, Mode, Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation, Correlation Chi	Statistics	20	20	1.33	CO5, CO6

		square test, T test, Regression, Quantitative Data Analysis with SPSS, Qualitative Data Analysis, Style of Referencing, Citation Issues of Plagiarism in Research					
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CO-PO Mapping							
CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	1	1	3	1	1
CO2	3	1	1	1	1	1	1
CO3	3	1	1	1	1	1	2
CO4	3	1	1	1	1	1	1
CO5	3	1	1	1	1	1	2
CO6	3	1	1	1	1	1	2

*High (3): will indicate high correlation between the course outcomes and program outcomes.
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Social Welfare Administration**Course Code:****Total Credit: 2 (30 hours)****Total Marks: 50****Course Description**

The course clarifies concepts, characteristics, features and goals of administration of welfare and development organisations. It covers both theory and application aspects of administration of welfare and development organisations from Social Work perspective. The course aims at enabling development of professional administrative knowledge and leadership skills of students.

Course Outcomes

CO1: Recall and define the concepts of social welfare administration.

CO2: Explain social welfare administration and its associated concepts in relation to Social Work.

CO3: Apply the theory and knowledge of social work and social welfare organisation in welfare and development practice.

CO4: Analyse and examine critically the significance of administration in welfare and development setting and practice.

CO5: Assess and evaluate socio-economic and political situations and effectively administer welfare and development organisations.

CO6: Establish development organisations and combine theories, approaches and practices of Social Work for effective administration of development organisations.

Course Delivery and Evaluation

The course will be delivered through lectures, seminars, workshops, student presentations and practice application in fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes. The course will be taught by a Professional Social Worker with an MASW or MSW degree.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Introduction to Social Welfare Administration	Definitions, Meaning, Concepts, Characteristics and Significance. Social Welfare Administration and Public Administration.	Administration and Social Welfare Administration	6	10	0.4	CO1, CO2, CO3
		Social Welfare Administration – Global and India. Social Welfare Administration as a	History and Evolution				

		method of Social Work.					
2	Establishment and Aspects of Human Service Organisations	NGOs and VOs – Definitions, Roles and Significance.	Concepts and Types	9	15	0.6	CO1, CO2, CO3, CO4, CO5, CO6
		Societies Registration Act, 1860; Indian Trust Act, 1882; The Charitable and Religious Trusts Act, 1920; The Companies Act, 2013 (Relevant Amendments and Sections).	Procedures of Registering Organisation				
		Nature of an Organization, Organizational Structure, Organizational Design, Organizational Communication, Organizational Culture, Organizational Change & Development, HR Policies and Practices. Transparency and Accountability, and Public Relations.	Important aspects of Social Welfare Organisations				
		Meaning, Significance, Qualitative and Quantitative aspects	Impact Analysis				
3	Administration of Human Service Organisations	Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting (POSDCoRB). Supervision, Monitoring, Evaluation, Feedback, Networking. Audit, Transparency and Accountability.	Understanding the Administrative Processes	9	15	0.6	CO1, CO2, CO3, CO4, CO5
		Meaning and types of Resources. Sources of Funding, Techniques and Strategies of Fund Raising, Fund Management and Financial Records.	Mobilization of Financial Resources				

		FRCA, CSR, Social Entrepreneurship. Tax Exemption and IT Act.					
4	Legal Framework for Development Organisations and Innovations	Developing By-laws, MoA and Trust Deeds for NPOs. New Forms of Administration. Managing Diversity in Development Organisations, and Social Marketing	<i>Developing Legal Framework and Skills for SWA</i>	6	10	0.4	CO5, CO6

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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	1	1	1	1	2
CO2	3	2	2	2	1	1	1
CO3	3	2	1	1	1	1	1
CO4	3	1	1	2	3	2	1
CO5	2	1	1	1	3	1	1
CO6	3	2	1	3	3	2	3

High (3): will indicate high correlation between the course outcomes and program outcomes
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Constitution of India, Social Policies & Legislations

Course Code:

Total Credit: 2 (30 hours)

Total Marks: 50

Course Description

This course introduces students to the Constitution of India, social policies, and key legislations shaping welfare and social justice. It examines constitutional provisions, social policy frameworks, and government initiatives addressing vulnerable groups. Emphasis is placed on legal literacy, policy analysis, and advocacy, enabling students to understand and engage with social change processes in a democratic welfare state.

Course Outcomes

- CO1: Recall key features of the Constitution of India, fundamental rights, duties, and major social legislations.
- CO2: Explain the concepts of social policy, welfare state, and the role of legislation in social change.
- CO3: Apply legal provisions and policy frameworks to real-life social issues and case contexts.
- CO4: Analyse social policies and legislations using tools such as stakeholder mapping and policy analysis techniques.
- CO5: Assess the effectiveness of social policies and legal mechanisms in addressing inequality and promoting social justice.
- CO6: Design advocacy strategies or policy recommendations for inclusive and equitable social development.

Course Delivery and Evaluation

The course will be delivered through lectures, seminars, workshops, student presentations, discussion of case studies, role plays, **and** application in fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No. of Hours Allotted	Marks Allotted	Credit of Each Module	Associated Course Outcomes
1	The Constitution of India	Nature of the Constitution, Preamble, Directive Principles of State Policy, Fundamental Rights & Fundamental Duties	Nature of the Constitution	7	12	0.46	CO1, CO2

		<p>Concept of Welfare, Welfare State; Constitutional Safeguards for SC/ST, Women, Children and other Vulnerable Groups</p>	<p>Welfare State and provisions for Vulnerable Groups</p>				
		<p>National Human Rights Commission, SC/ST Commission, Women's Commission, Child Rights Commission, Minorities Commission</p>	<p>Constitutional bodies for the protection of Vulnerable Groups</p>				
2	Understanding Social Legislation	<p>Meaning, objectives and scope of Social Legislation. Role of Social Legislation for Welfare, Empowerment, development and Social Change</p>	<p>Social Legislation and Social Change</p>	8	13	0.54	CO2, CO3
		<p>Social Legislations and Social Institutions - Marriage and Family. Social Legislations for Vulnerable Groups - Women, Children, Weaker Sections and Special Groups</p>	<p>Social Legislation, for Institutions and Vulnerable Groups</p>				
		<p>Right to Information Act 2005, Public Interest Litigation, Free Legal Aid</p>	<p>Social Legislation and Methods of Empowerment</p>				

		and Legal Education and Lok Adalat. Advocacy, Activism, Law and Legal Systems, and Social Work					
3	Conceptual Framework of Social Policy	Concept, Objectives, Evolution of Social Policy in India (NITI Ayog). DPSP and Social Policy Approaches to Social Policy: Welfare, Development and Rights based Approaches.	Social Policy in India	8	13	0.54	CO3, CO4
		Residual Welfare, Industrial Achievement and Institutional Redistributive Model	Models of social Policy				
		Contribution of Research, Interest Groups, Public Hearing, Panchayat Raj Institution (PRIs) and Role of Professional Social Workers	Formulation of Social Policy				
4	Government Policies in Social Sector	Education, Health and Mental Health; Housing, Environment, Social Security, Employment and Labour	Social Policies in different sectors	7	12	0.46	CO4, CO5, CO6

	Policies related to Gender Analysis, Cost Benefit Analysis and Outcome Analysis	Policy Analysis			
	Social Audit, Jan sunvai, People's Parliament, Children's Parliament, E-Governance, and Advocacy	Techniques of Deeper Democracy			

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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	1	1	2	2	1	1
CO2	3	2	1	2	2	2	1
CO3	2	2	2	3	2	2	1
CO4	3	2	2	2	2	2	2
CO5	3	2	2	3	3	2	2
CO6	2	3	3	3	3	2	3

High (3): will indicate high correlation between the course outcomes and program outcomes
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Participatory Programme Planning and Project Cycle Management

Course Code:

Total Credit: 2 (30 hours)

Total Marks: 50

Course Description

This course introduces the students of Social Work to Programme Planning and Project Management especially using participatory approach. It aims at developing the skills of the students for effective planning, formulation, implementation, monitoring and evaluation of development programmes and projects using different methods and tools.

Course Outcomes

CO1: Recall the concepts and processes of participatory programme planning and project cycle management.

CO2: Understand and explain the significance of participatory approach in social work and development.

CO3: Identify and apply appropriate methods and techniques of participatory approach in project development and management.

CO4: Analyse the socio-economic concerns using participatory methods and techniques for development planning.

CO5: Evaluate the development programmes and projects using participatory methods and techniques.

CO6: Plan and develop programmes and formulate projects using participatory methods and techniques.

Course Delivery and Evaluation

The course will be delivered through lectures, seminars, workshops, student presentations and application in fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes. The course may be taught by a Professional Social Worker with an MASW or MSW degree or related discipline of expertise.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Introduction to Participatory Programme Planning	Meaning of Programme Planning. Meaning and Definitions of Participation and Participatory Programme Planning and Development. Levels and Stages of Community and People's Participation. Factors and Conditions that influence	Programme Planning	7	12	0.46	CO1, CO2, CO3, CO4

		Community Participation – Global and India.					
		Assessment and Identification of Needs using PRA/PLA methods; Determination and Prioritisation of Community Needs, Feasibility Assessment, Identification of Solutions, Setting Goals and Objectives, Preparation of Action Plan.	Steps and Stages of Participatory Programme Planning				
2	Formulation of Development Projects	Project Planning and Formulation – Identification of Problem, Formulation of Project Title, Setting Project Goals and Objectives, Planning Activities, Project Human Resource Planning, Budgeting, Articulating Project Output, Outcome and Impact.	Process of Project Cycle Management	8	13	0.54	CO1, CO2, CO3, CO4, CO5, CO6
3	Management of Development Projects	Human Resource Planning – Recruitment, Selection, Induction, Training and Development Performance Management and Appraisal, Financial – Planning, Preparation of Accounts, Audit and Utilisation Certificate.	Project Administration	8	13	0.54	CO1, CO2, CO4, CO5
		Significance of Monitoring and Evaluation, Logical Framework Analysis, Cost Benefit Analysis, Project Scheduling – Gantt Chart,	Monitoring and Evaluation				

		<p>Monitoring and Evaluation – Criteria, Mid-Term, End Term and Impact. Social Audit as Evaluation Tool, Designing Evaluation Guidelines and Criteria– physical targets, utilisation of benefits, achievement of outcomes, people’s participation, educative value, technical aspects, procedural compliance, effectiveness of supervision and relation with community and the public.</p>					
4	Skills for Programme and Project Management for Social Work	<p>Writing Project Proposal.</p> <p>Planning for Social Work Activities – Identifying Activities, Defining Purpose, Setting Goals and Objectives, Planning Activities, Planning and Mobilising Resources (Human, Materials and Financial), Implementing, Monitoring, Evaluating, Documenting.</p> <p>Planning for Meeting – Defining Purpose, Setting Agenda, Time and Place, Identifying Participants, Sending out Invitation and Communication, Organising, Chairing the Meeting,</p>	Skills for Programme and Project Formulation	7	12	0.46	CO2, CO3, CO4, CO5, CO6

		<p>Engaging the Participants, and Documenting, Writing the Minutes of the Meeting, Sharing the Minutes of the Meeting with Members, Getting Minutes Confirmed, Planning for further Meetings and Action Taken Report.</p> <p>Challenges of Writing Projects and Planning Activities and Meetings</p>					
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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	1	1	1	1	1	1
CO2	3	2	3	1	1	2	1
CO3	3	1	1	3	2	2	2
CO4	2	1	1	3	2	2	2
CO5	3	2	3	2		2	2
CO6	3	2	3	2	3	3	3

High (3): will indicate high correlation between the course outcomes and program outcomes
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Discipline Specific Elective

Course Title: Indian Knowledge System for Social Work Practice

Course Code:

Total Credits: 2 Credits (30 hours)

Total Marks: 50 Marks

Course Description

Indian Knowledge System for Social Work Practice introduces MSW students to the rich philosophical, ecological, and socio-cultural heritage of India and its relevance to professional social work. Grounded in classical Indian epistemologies, holistic wellbeing frameworks, community governance traditions, and indigenous healing practices, the course enables students to develop a culturally rooted, critically reflective, and integrative approach to social work with individuals, families, communities, and vulnerable populations in the Indian context.

Course Outcome

On successful completion of this course, students will be able to:

CO1: Define and recall key concepts of Indian Knowledge System (IKS), its epistemological foundations, and classical Indian philosophical schools relevant to social work.

CO2: Explain core IKS frameworks—including Dharma, Karma, Artha, Kama, Moksha, Panchkosha, Yoga, Ayurveda, and classical welfare concepts—and relate them to social work practice.

CO3: Apply IKS-derived intervention tools such as Yoga, mindfulness, community welfare practices, Panchtantra-based storytelling, and indigenous healing to real-life social work scenarios.

CO4: Analyse intersections and tensions between IKS and contemporary social work frameworks in areas such as social justice, caste, gender, ecology, and mental health.

CO5: Evaluate the relevance and limitations of IKS-based models for social work practice, research, and policy in diverse Indian socio-cultural contexts.

CO6: Design an integrative social work practice model that authentically incorporates IKS principles alongside evidence-based Western frameworks for holistic, culturally rooted practice.

Course Delivery and Evaluation

The course will be delivered through Interactive lectures and concept mapping; seminar discussions and peer learning; case vignette analysis and field-based case studies; role-plays, simulations, and experiential exercises; field visits to community/tribal/heritage sites; reflective journaling and portfolio development; guest lectures by practitioners, traditional knowledge-holders, and IKS scholars; multimedia presentations, documentary screenings, and story circles.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Foundations of IKS	IKS: Meaning, scope, epistemology; Darshanas (6 orthodox	Introduction to the philosophical	7	12	0.46	CO1, CO2

		schools); Nyaya, Vaisheshika; Vedic and Upanishadic worldview; Purushartha — Dharma, Artha, Kama, Moksha	and epistemological foundations of IKS.				
2	IKS Frameworks for Human Wellbeing	Panchkosha model; Ashrama system; Dharma as social duty; Karma theory; Yoga (Ashtanga); Ayurveda and holistic health; Varna-Ashrama in critical perspective; Buddhist Eightfold Path; Jain ethics; Sufi and Bhakti welfare traditions	Classical Indian frameworks for understanding the human being holistically and their implications for social work.	8	13	0.54	CO2, CO3
3	IKS & Community, Ecology and Governance	Gram Swaraj and self-governance; Panchayati Raj in IKS tradition; Arthashastra and welfare state; Community welfare institutions (Dharamshalas, Sadavarts, Jal Sanchay); Indigenous ecological knowledge; Sacred groves and Community Forestry; Water harvesting systems; Tribal knowledge systems; Gandhian thought and community development, Tagore and Rural Reconstruction	IKS-based models of community organisation, ecological stewardship, and governance.	8	13	0.54	CO3, CO4
4	IKS in Contemporary Social Work Practice	Integration of IKS in social work practice; IKS-based mental health and healing; Culturally adapted interventions; Critical perspectives — caste, patriarchy, exclusion; IKS and social justice; Designing IKS-integrated practice models	Analyzing IKS knowledge, their applicability in Social Work.	7	12	0.46	CO4, CO5, CO6

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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	1	2	2	3	2
CO2	3	2	2	2	3	3	3
CO3	3	3	3	3	3	2	1
CO4	3	3	3	3	3	3	1
CO5	3	3	2	3	3	3	3
CO6	3	3	3	3	3	3	3

High (3): will indicate high correlation between the course outcomes and program outcomes
 Moderate (2): will indicate the correlation between the course outcomes and program outcomes
 Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Social Work in Educational Fields**Course Code:****Total Credit: 2 (30 hours)****Total Marks: 50****Course Description**

This course introduces students to the concepts, scope, and practice of Social Work in educational settings. It equips students to understand student-related issues, apply evidence-based interventions at micro, mezzo, and macro levels, and contribute to the creation of inclusive and supportive learning environments. The course draws on policy frameworks, standardized assessment tools, and school-based programmes to develop professional competencies for school social work practice in India and globally.

Course Outcomes

- CO1: Describe the concepts, objectives, scope, and historical development of social work practice in educational institutions, including systems approach and inclusive education.
- CO2: Explain student-related issues affecting academic progress, including mental health, behavioural challenges, special needs, and safeguarding concerns in school settings.
- CO3: Apply school social work interventions at micro, mezzo, and macro levels, including counselling, Individual Education Plans (IEPs), behavioural therapies, and standardized assessment tools.
- CO4: Analyze the roles, functions, and effectiveness of school social workers in addressing diverse student needs and creating inclusive and supportive learning environments.
- CO5: Evaluate policies, professional standards, school safety measures, and intervention strategies for promoting student well-being and academic success.
- CO6: Design comprehensive school-based intervention programmes incorporating life skills, mental health promotion, and case-based strategies for diverse educational settings.

Course Delivery and Evaluation

The course will be delivered through lectures, seminars, workshops, student presentations and applications in fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes. The course will be taught by a Professional Social Worker with an MASW or MSW degree.

Modular Syllabus							
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Credit of each module	Associated Course Outcomes
1	Understanding Social Work in Educational Setting	Definition, Objectives, and Scope of Social Work and Social Work Practice in Educational setting.	Social Work in Educational Setting	7	12	0.46	CO1

		Historical Development and Perspectives of School Social Work Global and National					
		Systems Approach, Role of Social Worker - Liaising with Management, Teachers, Parents, Children, the Community and other Stake Holders. Social Work and Inclusive Education	Approaches and Role of Social Workers in Educational Institutions				
		Standards for Professional Practice in Education Settings. Importance of maintaining Student, Records for Evidence-based Practice, Assessment, Performance, Analysis and, Follow up.	Evidence based Professional Practice				
2	Student Issues Preventing Academic Progress	Child Mental Health and its relevance in Education Settings - Truancy, Conduct Issues, Behavioural Addiction, Interpersonal and Intrapersonal Issues. Parental Loss, Migration, Trauma, Speech and Language Disorders affecting Learning.	Problems and Challenges of Children n Educational Settings	8	13	0.54	CO2
		Children and Young People with Special Needs: Intellectual Challenges, Learning Disorders, Gifted Children, Developmental Delays and Autism Spectrum Disorders	Children with Special Needs				
		Safeguarding Children and Young People from Physical, Emotional, Social, Cyber, Sexual Abuse and Neglect.	Ensuring Safety of children				

		Planning Safety in Schools and Educational Institutions - Violence, Gangs, Bullying, Disasters, Racism, Caste and Gender related Issues					
3	Social Work Practice in Schools	School Social Work Interventions at Micro, Mezzo and Macro levels - for learning environment, optimum help and equal education opportunities. Role of a social worker in educational settings	Social Work Interventions in Schools	7	12	0.46	CO3,C O4
		Pre-School Behaviour, Behaviour Rating Scale. Scale for Assessing Emotional Disturbance and Children's Depression Scale	Assessment Tools for Social Workers				
		Academic and co-curricular Interventions - Counselling, Individual Education Plan (IEP), Behaviour Therapy, (CBT), Managing Substance Addictions, Play and Art-based Therapy. Suicide Preventions, Crisis Interventions, Sex Education, Career Guidance	Therapies and Interventions for Students				
4	Social Work with Students	Life Skills – WHO Components of Life Skills, Core Life Skill, Strategies and Techniques. Building Student Resiliency; Government and NGO Initiatives for Promotion of Mental Health in Schools	Building life Skills in Children	8	13	0.54	CO5, CO6

		School Social Work in India – Current Programmes and Practices, and Scope in Government Educational Institutions – esp., ICDS and Schools Discussion on Cases Social Work practice in Educational Institutions	Scope of Social Work interventions in Government programmes and Case Studies				
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CO-PO Mapping							
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	2	2	1	1	1	1	2
CO2	2	2	2	2	2	1	2
CO3	3	2	2	2	2	1	2
CO4	3	2	3	2	2	1	2
CO5	3	2	2	3	3	1	2
CO6	3	3	2	3	2	2	3

High (3): will indicate high correlation between the course outcomes and program outcomes
Moderate (2): will indicate the correlation between the course outcomes and program outcomes
Low (1): will indicate the correlation between the course outcomes and program outcomes

Course Title: Disability Studies

Course Code:

Total Credit: 2 (30 hours)

Total Marks: 50

Course Description

This course provides in-depth exposure to disability studies and engagement with persons with disabilities. It helps students understand lived realities, societal attitudes, and key issues faced by this marginalized group. It also explores rights, entitlements, policies, and rehabilitation services, equipping learners with essential knowledge, skills, and values for effective disability management and practice.

Course Outcomes

- CO1:** Define and recall key concepts of disability, including impairment, handicap, types of disabilities, causes, and major models such as ICIDH and WHO frameworks.
- CO2:** Explain disability-related issues, societal attitudes, stigma, discrimination, and the psycho-social and gendered dimensions affecting persons with disabilities.
- CO3:** Apply knowledge of policies, legislations, and programmes (e.g., UNCRPD 2006, RPwD Act 2016) to real-life contexts concerning the rights and welfare of persons with disabilities.
- CO4:** Analyze disability through various models and frameworks, including inclusion/exclusion and anti-oppressive perspectives, and assess trends and prevalence in India.
- CO5:** Evaluate the effectiveness of rehabilitation services, policy frameworks, and institutional roles in improving the quality of life and inclusion of persons with disabilities.
- CO6:** Design intervention strategies, counselling approaches, and sustainable rehabilitation plans at individual, group, family, and community levels for persons with disabilities.

Course Delivery and Evaluation

The course will be delivered through lectures, seminars, workshops, student presentations and application in fieldwork and field-projects. The evaluation will assess the knowledge, skills and attitude of students in relation to the expected course outcomes.

Modular Syllabus							
Module No	Module Name	Topic	Description	No. of Hours Allotted	Marks Allotted	Credit of Each Module	Associated Course Outcomes
1	Disability: Concept, Nature	Concept and Definitions of Disability, Impairment, Handicap – ICIDH & WHO.	Key Concepts of Disability	8	13	0.54	CO1, CO4

	and Models	Causes of Disability, and Types of Disability - Physical, Sensory, Intellectual and Multiple. Learning and Developmental Disabilities; and Psychosocial Disability	Causes, Types, Models and Perspectives				
		Models of Disability; Anti-Oppressive and Exclusion/Inclusion Lens to Understand Disability. Prevalence of Disability in India					
2	Issues and Concerns of Persons with Disabilities	Societal Attitude towards Persons with Disability (PWD): Stigma, Discrimination, Oppression and Social Exclusion;	Challenges faced by Differently abled	7	12	0.46	CO2, CO4
		Access to Education, Employment, Health, Other Services and Technology					
		Psycho-Social Challenges; Gendered Aspects of Disability					
3	Policy Framework for the Differently abled	United Nations Convention on Rights of Person with Disabilities, 2006	UN and Indian Framework and Legislations for the Differently able	7	12	0.46	CO3, CO5
		Rehabilitation Council of India Act, 199; Rights of Persons with Disabilities Act, 2016 & National Trust Act, 1999					
		Government Programmes for Persons with Disabilities					

4	Rehabilitation of Persons with Disability	<p>Rehabilitation Services for the PWD (Educational, Vocational, Economic & Social);</p> <p>Multidisciplinary Framework for Disability Work - Roles and Functions of Professionals</p> <p>Community Based Rehabilitation: Approaches and Programmes</p>	Rehabilitation Services for the Differently abled and Role of Government, Civil Society and Social Workers	8	13	0.54	CO5, CO6
		<p>Sustainable Livelihood Framework for PWD; Role of Government and Civil Society in Rehabilitation</p>					
		<p>Role of Social Workers in Working with PWDs: Disability Counselling: Components and Approaches, Intervention Strategies at Individual, Group, and Family Levels; Support Groups, Life Skills Enrichment;</p> <p>Family Crisis Intervention, Family Centered Intervention: Parent Guidance, and Parent Training for Quality of life of PWDs</p>					

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SEMESTER: I

FOUNDATION COURSE (Non-credit)

Social Analysis for Social Change

Course Outcomes (COs)

At the end of this course, students will be able to

CO1: Recall and remember the concepts for critical analysis and understanding of Indian social, political, economic structures

CO2: Identify and explain the dimensions of social inequality and marginalization based on caste, class, education, gender and other factors in India.

CO3: Apply techniques and methods to address social, economic, political ecological and environmental issues.

CO4: Utilize appropriate tools, techniques and methods to analyse social problems for social change.

CO5: Evaluate social problems using relevant theories and approaches for bringing about social change.

CO6: Enable generation of critical awareness and interventions for social change.

Modular Syllabus						
Module No	Module Name	Topic	Description	No of hours allotted	Marks allotted	Associated Course Outcomes
1	Analysis of Various Structures & Societies	Basic orientation and understanding of issues, problems.	Context setting	3		CO1
		Concepts, methodologies and approaches to Social analysis	Social Analysis			
		Structures, Systems and Sub-Systems - Historical, Structural and Cultural analysis	Structures, Systems and Sub-Systems			
		Understanding society – Different Schools & Approaches.	Social structure			
2	Analysis of Economical Structure	Productive forces, means, modes and relations, Distribution and consumption patterns	Production and Consumption – An Understanding	2		CO1, CO2
		Foreign Direct Investment (FDI) & Malls, Walmart	Understanding Foreign Direct Investment			

		Globalization and its impact on the marginalized and their responses	Globalization			
		Impact of globalization on the marginalized; Countering globalization – Global Solidarity Movements	Role of MNCs and other private actors			
		SEZ and the critical reflection in the context of de-peasantisation	Special Economic Zone			
3	Analysis of Political Structures	Meaning of Politics, Different Political Systems	Political Structures	2		CO1
		People’s Politics, Civil Society and Politics, Politics of Ideologies; Intrusion of Parties and its Implication in Movements, Religious Structures, Association, Trade Unions; Good governance, transparency and accountability	Party and Party Politics			
4	Analysis of Caste system & Communalism, Religion	Origin, Evolution & Aspects of Caste; Casteism in Socio-Cultural & Religion - Political Spheres	Caste System	3		CO2
		Caste & class relations; Politicization of Caste & modernity; Dalit realities & Dalit Movements	Casteism and Brahmanism			
		Communalism and Religious fundamentalism - Causes, Concerns and Strategies of Communalism	Communalism and Religious fundamentalism			
		Debate: Whether religion promotes or abolishes Casteism in India?	Caste and Religion			
5	Analysis of Tribal Realities Across India	Tribal Realities: A Situational Analysis	Tribes in India	2		CO2
		Various Tribal Movements & Their Contributions	Tribal Movements			

		Laws related to Protection of Tribal Groups	Legal provisions for Tribal protection			
6	Analysis of Educational System and Corporate Sectors	What kind of curriculum? For whom? Prepared by whom? Marginalized People in the IIT, IIM, Medical & Engineering Colleges	Deliberations on Curriculum	2		CO2
		Political Interference in educational system, Current challenges in educational system Debate: Question of merits or reservations in the professional course.	Politics and Education			
7	Analysis of Gender, Transgender & Plights of Children	Concepts, Clarifications, Equity vs. Equality, - Status of Women	Gender Analysis	3		CO2
		Sex ratio, foeticide, infanticide, domestic violence, sexual harassment; Trafficking of Women, Gender Budgeting, & Mainstreaming, Gender sensitization;	Women's issues and concerns			
		Children as the most vulnerable & exploited group	Children's issues			
8	Analysis of Ecology and Environment – Our Common Responsibility	Environmental Concerns in Social Action, Public & Community health	Analysis of Environmental Issues	2		CO3
		Agrarian Situation - Genetically Modified Seeds & Chemical Manure				
		Advocacy, Lobbying & Networking on Natural Resources - Sand, Water, Land, Forest, Mining, Privatization of Water	Advocacy, Lobbying & Networking on Natural Resources			
		Alienation of Natural Resources & Impact on Dalits, Tribal & Women	Natural Resources and their utilization			
		Global Warming and Climate Change	Climate Concerns			
		Health in the Neo-Liberal era, Corporate Hospitals & Public Health Care; Health Movements in India -	Right to Health			

		State Responsibility to Provide Health Care				
9	Analysis of Social Movements	Voluntary Organizations, Associations, Action Groups, Clubs, Federations, Non-Government Organizations, (NGO), Community Based Organizations, (CBO), Civil Society Organizations, (CSO) & Social Movements. Basic Concepts, Features & Characteristics Role & Contributions of Social Movements	Basic Concepts, Features & Characteristics of different Social Movements	2		CO4
10	Analysis of Media	Media Myths & Realities, Mainstream Media – A Critical Appraisal.	Mainstream Media	2		CO4

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